

2008 HERS Bryn Mawr Summer Institute

Master "SYLLABUS" with Daily Assignments

SATURDAY, JUNE 21

1:00 – 3:30	MOVE IN AND REGISTRATION <i>Haffner</i>	
4:00 – 5:00	Introductions <i>Ely Room</i>	
5:15 – 6:15	SOCIAL HOUR <i>Wyndham Patio</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	Orientation <i>Ely Room</i>	

SUNDAY, JUNE 22

9:00 – 10:30	BRUNCH <i>Wyndham Dining Room</i>	
11:00 – 12:00	Introduction to Summer Institute <i>Dalton 300</i> Judith White Gladys Brown Susan Henking	Notebook Readings: Hornig, Lilli S. "HERStory." <u>Grants Magazine</u> vol. 1, no. 1 (March 1978): 36-42. Secor, Cynthia. "Preparing the Individual for Institutional Leadership." <u>New Directions for Higher Education</u> 45 (1984): 25-33. White, Judith S. "Pipeline to Pathways." <u>Liberal Education</u> vol. 91, no. 1 (Winter 2005): 22-27.
12:00-1:00	BOX LUNCHESES <i>Campus Center</i>	Assignment: Cluster Group White get IDS
1:00 – 2:15	Introduction to Campus Leadership Projects <i>Thomas 110</i> Gladys Brown	Notebook Readings: Abraham Zalenik, "Managers and Leaders: Are They Different?" <u>Harvard Business Review</u> , originally published in 1977. Bordas, Juana. "Diversity Is Transforming Leadership" In <u>Salsa, Soul and Spirit</u> , 1-21. San Francisco: Berrett-Koehler Publishers, Inc., 2007. Assignment: See Notebook Section on Campus Leadership Project
2:15 – 2:30	BREAK <i>Cloisters in Thomas</i>	
2:30 – 3:45	Introduction to Career Mapping <i>Thomas 110</i> Judith White	Book Readings: Archer Martin, Nancy and Jennifer L. Bloom. <u>Career Aspirations and Expeditions: Advancing Your Career in Higher Education Administration</u> . Champaign, IL: Stipes Publishing, L.L.C., 2003. [Read: Introduction, Chapter 1, "Finding and Following the True North of Your Values Compass," and Chapter 2 "Training for

		Success.”]
		Assignment: See Notebook Section on Career Mapping
3:45 – 5:00	FREE TIME and ID PICKUP	Assignment: 3:45-4:15 Cluster Group Henking get IDS
		Assignment: 4:15-4:45 Cluster Group Brown get IDS
5:00 – 6:15	FORMAL OPENING RECEPTION <i>Sunken Garden</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	RECEPTION <i>Wyndham Patio</i>	

MONDAY, JUNE 23

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 - 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	President’s Panel: Major Issues 2008 <i>Thomas 110</i> Ding-Jo Currie Rosemary DePaolo, Marvalene Hughes	<p>Book Readings: Baum, Sandy. <u>Higher Education Dollars and Sense</u>. New York: College Entrance Examination Board, 2001. [Read: Chapter 1, “The Changing Environment of Colleges and Universities,” pp. 1-6]</p> <p>Notebook Readings: Byrne, Richard. “Higher Education 2015: How Will the Future Shake Out?” <u>The Chronicle of Higher Education</u>, November 25, 2005. Yankelovich, Daniel. “Ferment and Change: Higher Education in 2015.” <u>The Chronicle of Higher Education</u>, November 25, 2005. Choose Additional Notebook Readings from: Blumenstyk, Goldie. “For-Profit Outlook.” <u>The Chronicle of Higher Education</u>, November 25, 2005. Bollag, Burton. “America’s Brand in the Global Market.” <u>The Chronicle of Higher Education</u>, November 25, 2005. Field, Kelly. “The Future of Student Aid.” <u>The Chronicle of Higher Education</u>, November 25, 2005. Fogg, Piper, “The State of Tenure.” <u>The Chronicle of Higher Education</u>, November 25, 2005. Guterman, Lila. “Research Inc.” <u>The Chronicle of Higher Education</u>, November 25, 2005.</p>

		<p>Hebel, Sara. "Boom States: South and West." <u>The Chronicle of Higher Education</u>, November 25, 2005.</p> <p>Hebel, Sara. "The Shrinking States: Northeast and Midwest." <u>The Chronicle of Higher Education</u>, November 25, 2005.</p> <p>Hoover, Eric. Can Small Colleges Survive? <u>The Chronicle of Higher Education</u>, November 25, 2005.</p> <p>Strout, Erin. "Tapping Boomers for Bucks." <u>The Chronicle of Higher Education</u>, November 25, 2005.</p> <p>Website to look at: Society for College and University Planning (SCUP) website: "Trends to Watch in Higher Education," http://www.scup.org/knowledge/ttw.html</p> <p>Assignment: Review notes from your Senior Officer Interviews</p>
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:30 – 11:30	<p>President's Panel: Leadership Challenges <i>Thomas 110</i></p> <p>Ding-Jo Currie Rosemary DePaolo Marvalene Hughes</p>	<p>Notebook Readings:</p> <p>June, Audrey Williams. "Pipeline to Presidencies Carries Lots of Women, Few Members of Minority Groups." <u>The Chronicle of Higher Education</u>, February 15, 2008.</p> <p>Tully, Susannah (compiler). "What Barriers Hold Women Back?" <u>The Chronicle of Higher Education</u>, December 21, 2007.</p>
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00-2:15	<p>Campus Leadership Project Groups <i>Various rooms in Dalton</i></p>	<p>Notebook Readings:</p> <p>Keyton, Joann. <u>Communicating in Groups: Building Relationship for Group Effectiveness</u>. New York: Oxford University Press, 2006. Chapter 12 "Making Observations and Giving Feedback."</p> <p>Assignment: See Notebook Section on Campus Leadership Project</p>
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30 - 3:45	<p>Campus Leadership Project Groups <i>Various rooms in Dalton</i></p>	<p>Assignment: See Notebook Section on Campus Leadership Project</p>
3:45 – 5:00	FREE TIME	
5:15 – 6:15	<p>Networking and Informals <i>Haffner Courtyard</i></p>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	

TUESDAY, JUNE 24

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
10:00 – 11:30	Accreditation: Issues 2008 <i>Thomas 110</i> Patricia O'Brien	Notebook Readings: Eaton, Judith. "Federal Policy Events and Reflection on the Accreditation-Government Relationship – Four Points," <u>Inside Accreditation with the President of CHEA</u> , vol. 3, no. 4 (August 20, 2007): http://www.chea.org/ia/IA_08-13-07.html
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	MTBI, Step II: Implications for Leaders <i>Thomas 110</i> Judith K. Katz	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	MBTI, Step II: Understanding and Using Your "Type" Results <i>Thomas 110</i> Judith K. Katz	Assignment: See Notebook Section on Career Mapping
2:15 – 2:30	BREAK <i>Cloisters in Thomas</i>	
2:30 - 3:45	Career Mapping Exercise <i>Thomas 110</i> Judith S. White	
3:45 – 5:00	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	Alumnae Panel: Making the Most of the SI <i>Ely Room</i> Hosted by Florence Goff	

WEDNESDAY, JUNE 25

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Who Are Our Students? <i>Thomas 110</i> Melanie Corrigan	Notebook Readings: Anderson, Eugene L. "Changing U.S. Demographics and American Higher Education." <u>New Directions for Higher Education</u> no. 121 (Spring 2003): 3-12.

		Alves, Julio. "Class Struggles." <u>The Chronicle of Higher Education</u> , October 13, 2006. Rhodes, Frank H.T. "After 40 Years of Growth and Change, Higher Education Faces New Challenges." <u>The Chronicle of Higher Education</u> , November 24, 2006.
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Panel: Demographics and Campus Community <i>Thomas 110</i> Patricia Cardenas-Adame, Janet Dickerson Andrea Zuschin,	Notebook Readings: Benton, Thomas H. "Fearing Our Students." <u>The Chronicle of Higher Education</u> , December 14, 2007. Bonner, Fred A., Michael E. Jennings, Yi-Hsuan Chen, and Shailen M. Singh. "Asian American Students." In <u>Understanding College Student Subpopulations: A Guide for Student Affairs Professionals</u> , edited by Lyle A. Gohn and Ginger A. Albin, 387-410. Washington, D.C.: NASPA, 2006. Gohn, Lyle A. and Ginger R. Albin. "Conclusion." In <u>Understanding College Student Subpopulations: A Guide for Student Affairs and Professionals</u> , edited by Lyle A. Gohn and Ginger A. Albin, 411-428. Washington, D.C.: NASPA, 2006.
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Multicultural Communication <i>Thomas 110</i> Temple Drama Troupe	Notebook Reading: "Dimensions of Contemporary Workplace Discrimination"
2:15 – 2:30	BREAK <i>Cloisters in Thomas</i>	
2:30 - 3:45	Multicultural Communication (cont'd) <i>Thomas 110</i> Temple Drama Troupe	
3:45 – 5:15	FREE TIME	
5:15 - 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 -7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	Fireside Chat <i>Ely Room</i> Rita Cheng Pamela Gunter Smith Carolyn A. (Biddy) Martin	

THURSDAY, JUNE 26

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i>	

	Lisa Zernicke	
8:15 – 9:30	Provosts Forum <i>Thomas 110</i> Rita Cheng Pamela Gunter-Smith Carolyn A. (Bidly) Martin	Book Readings: Baum, Sandy. <u>Higher Education Dollars and Sense</u> . New York: College Entrance Examination Board, 2001. [Read: Chapter 4, "Concepts in College Finance," pp. 26-36.] Notebook Readings: Benton, Thomas H. "How the University Works': Required Reading on the Future." <u>The Chronicle of Higher Education</u> , April 4, 2008. Ferren Ann S. and Wilbur Stention, <u>Leadership through Collaboration: The Role of the Chief Academic Officer</u> . Westport, CT: Praeger Publishers, 2004. Chapter 1, "Academic Leadership: Collaborating for Institutional Effectiveness," pp. 1 – 23. Maghroori, Ray and Charles Powers. "Vice President vs. Provost." <u>The Chronicle of Higher Education: Chronicle Careers</u> , August 2, 2007.
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Provosts Forum Part 2 <i>Thomas 110</i> Rita Cheng Pamela Gunter-Smith Carolyn A. (Bidly) Martin	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Campus Leadership Project Group <i>Rooms as Assigned</i>	Notebook Readings: McClamroch, Jo and Jacqueline J. Byrd and Steven L. Sowell. "Strategic Planning: Politics, Leadership and Learning." <u>The Journal of Academic Librarianship</u> vol. 27, no. 5 (September 2001): 372-378. Assignment: See Campus Leadership Project Section of the Notebook
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30 - 3:45	Campus Leadership Project Group <i>Rooms as Assigned</i>	Assignment: See Campus Leadership Project Section of the Notebook
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:45	Campus Leadership Project Cluster Check In	

Dalton 300, Dalton 119, Dalton 2

FRIDAY, JUNE 27

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Inclusive Excellence <i>Thomas 110</i> Alma Clayton-Pedersen	Notebook Readings: Williams, Damon A., Joseph B. Berger, and Shederick A. McClendon. "Toward a Model of Inclusive Excellence and Change in Postsecondary Institutions. Association American Colleges and Universities, 2005. http://www.aacu.org/inclusive_excellence/documents/Williams_et_al.pdf
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Inclusive Excellence <i>Thomas 110</i> Alma Clayton-Pedersen	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Accountability: Politics and Best Practices <i>Thomas 110</i> Belle Whelan	
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30 - 3:45	Accountability: Politics and Best Practices Continued <i>Thomas 110</i> Belle Whelan	
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	

SATURDAY, JUNE 28

7:45 – 8:30	BREAKFAST <i>Wyndham Dining Room</i>	
8:45 – 10:15	Using PARs to Explore Your Career Options and Create a Great Resume <i>Thomas 110</i> Judith K. Katz	Notebook Reading: Katz, Judith Kapustin and Page S. Morahan. "Dissecting Accomplishments as a Career Compass." <i>Academic Physician & Scientist</i> (October 2006): 4-6.

		<p>Book Reading:</p> <p><u>Career Aspirations and Expeditions</u>. [Read: Chapter 4, "Equipment Essentials – Cover Letters, CVs, and Managing Your Reference List," pp. 47-60.]</p> <p>Assignment: See Career Mapping section of notebook</p>
10:15 – 10:30	BREAK <i>Cloisters in Thomas</i>	
10:30 – 11:30	<p>Using PARs to Explore Your Career Options and Create a Great Resume (Cont'd) <i>Thomas 110</i></p> <p>Judith K. Katz</p>	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	Assignment: Career Triads due by Noon (See Career Mapping Section of Notebook)
1:00 - 2:15	<p>Resume Workshop Session (Repeated Session) <i>Gateway Conference Room</i></p> <p>Judith K. Katz</p>	
2:30 - 3:45	<p>Resume Workshop Session (Repeated Session) <i>Gateway Conference Room</i></p> <p>Judith K. Katz</p>	
5:30 – 6:30	DINNER <i>Wyndham Dining Room</i>	

SUNDAY JUNE 29

9:00 – 11:00	BRUNCH <i>Wyndham Dining Room</i>	
5:30 – 6:30	DINNER <i>Wyndham Dining Room</i>	

MONDAY, JUNE 30

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i>	
8:15 – 9:30	<p>Strategic Planning: Approaches and Lessons <i>Thomas 110</i></p> <p>Carol Moore Toni Murdock Lucille Sansing</p>	<p>Notebook Reading:</p> <p>Porter, Michael E. "What is Strategy?" <u>Harvard Business Review</u> vol. 74 issue 6 (November/December 1996): 61-79.</p> <p>Book Reading:</p> <p>Annis Hammond, Sue and Andrea B. Mayfield. <u>The Thin Book of Naming Elephants: How to Surface Undiscussables for Greater Organizational Success</u>. Bend, OR: Thin Book Publishing CO, 2004.</p>

9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Strategic Planning (cont'd) <i>Thomas 110</i> Carol Moore Toni Murdock Lucille Sansng	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Strategic Planning (cont'd) <i>Thomas 110</i> Carol Moore Toni Murdock Lucille Sansing	Book Reading: Collins, Jim. <u>Good To Great in the Social Sector</u> . Boulder, Colorado: Jim Collins, 2005.
2:15 – 2:30	BREAK <i>Cloisters in Thomas</i>	
2:30 - 3:45	Strategic Planning (cont'd) <i>Thomas 110</i> Carol Moore Toni Murdock Lucille Sansing	
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	Career Triads Meet	Book Reading: <u>Career Aspirations and Expeditions</u> . [Read: Chapter 3, "Selecting the Right Time, Place, and Mountain," pp. 27-46.] Assignment: See Career Mapping Section of Notebook

TUESDAY, JULY 1

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Making Diversity Strategic: A Case Study <i>Thomas 110</i> Gladys Brown Yolanda Moses Sheila O'Rourke Ellen Wartella	Notebook Reading: Ingle, Grant. "Will Your Campus Diversity Initiative Work?" <u>Academe</u> (Sept-Oct 2005): 13-15. See UC Diversity Bibliography Review Reading from June 27: Williams, Damon A., Joseph B. Berger, and Shederick A. McClendon. "Toward a Model of Inclusive Excellence and Change in Postsecondary

		Institutions. Association American Colleges and Universities, 2005. http://www.aacu.org/inclusive_excellence/documents/Williams_et_al.pdf
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:45	Making Diversity Strategic: A Case Study (Continued) <i>Thomas 110</i> Gladys Brown Yolanda Moses Sheila O'Rourke Ellen Wartella	Notebook Reading: Clayton-Pedersen, Alma R., Sharon Parker, Daryl G. Smith, José F. Moreno, and Daniel Hiroyuki Teraguchi. <u>Making a Real Difference with Diversity</u> . James Irvine Foundation, AAC&U and Claremont Graduate University, May 20, 2002. Website to Look At: AAC&U Campus Diversity Initiative Evaluation Project Resource Kit: http://www.aacu.org/irvinediveval/pdfs/resourcekit.pdf
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Responding to Harassment and Discrimination Complaints (Repeated Session) <i>Dalton 300</i> Mary Childers	Notebook Reading: Childers, Mary. "Responding to Concerns about Unfairness, Discrimination and Harassment"
	Resume Workshop Session (Repeated Session) <i>Gateway Conference Room</i> Judith K. Katz	
	Campus Leadership Project Group (Repeated Session) <i>Rooms as assigned</i>	Notebook Reading: Williams, Damon A., Joseph B. Berger, and Shederick A. McClendon. "Toward a Model of Inclusive Excellence and Change in Postsecondary Institutions. Association American Colleges and Universities, 2005. http://www.aacu.org/inclusive_excellence/documents/Williams_et_al.pdf Assignment: See Campus Leadership Project Section of Notebook
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30 - 3:45	Responding to Harassment and Discrimination Complaints (Repeated Session) <i>Dalton 300</i> Mary Childers	Notebook Reading: Childers, Mary. "Responding to Concerns about Unfairness, Discrimination and Harassment"
	Resume Workshop Session (Repeated Session) <i>Gateway Conference Room</i> Judith K. Katz	
	Campus Leadership Project Group (Repeated Session) <i>Rooms as assigned</i>	Assignment: See Campus Leadership Project Section of Notebook
3:45 – 5:15	FREE TIME	

5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	Reading from <i>The Welfare Brat</i> <i>Ely Room</i> Mary Childers	Notebook Reading: Childers, Mary. <i>Welfare Brat</i> . New York: Bloomsbury, 2006. Preface: 1-4.

WEDNESDAY, JULY 2

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Strategic Planning in the Academic Environment: Does Culture Matter? <i>Dalton 300</i> Susan Henking	Notebook Readings: Eckel, Peter, Madeleine Green, Barbara Hill, and William Mallon. <i>On Change III Taking Charge of Change: A Primer for Colleges and Universities</i> . Washington, D.C.: American Council on Education, 1999. https://www.acenet.edu/bookstore/pdf/on-change/on-changeIII.pdf Berquist, William H. and Kenneth Pawlack. <i>Engaging the Six Cultures of the Academy</i> . Jossey Bass, 2008. Introduction, pp. 1-15. Chapter 7, "Bridging the Gap," pp. 219-250. Appendix I, "Academic Cultures Inventory," and Appendix II, "Making Key for the Academic Cultures Inventory," pp. 251-260. Optional Book Reading: Review: Collins, Jim. <i>Good to Great in the Social Sector</i> . Boulder, Colorado: Jim Collins, 2005.
9:30 – 10:00	BREAK <i>Dalton</i>	
10:00 – 11:30	Campus Leadership Project Groups <i>Rooms as Assigned</i>	Assignment: See Notebook Section on Campus Leadership Project
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 – 2:15	Negotiation (Repeated Session) <i>Dalton 300</i> Pam Benoit	Notebook Reading: Ury, William L., Jeanne M. Brett, and Stephen B. Goldberg. <i>Getting Disputes Resolved</i> . San Francisco, CA: Jossey-Bass, Inc., Publishers, 1988. Chapter 1, "Three Approaches to Resolving Disputes: Interests, Rights, and Power," pp. 3-19.
	Resume Workshop Session (Repeated Session) <i>Gateway Conference Room</i> Judith K. Katz	
	Campus Leadership Project Group	Assignment: See Campus Leadership Project

	(Repeated Session) <i>Rooms as Assigned</i>	Section of Notebook
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30 – 3:45	Negotiation (Repeated Session) <i>Dalton 300</i> Pam Benoit	Notebook Reading: Ury, William L., Jeanne M. Brett, and Stephen B. Goldberg. <i>Getting Disputes Resolved</i> . San Francisco, CA: Jossey-Bass, Inc., Publishers, 1988. Chapter 1, "Three Approaches to Resolving Disputes: Interests, Rights, and Power," pp. 3-19.
	Resume Workshop Session (Repeated Session) <i>Gateway Conference Room</i> Judith K. Katz	
	Campus Leadership Project Group (Repeated Session) <i>Rooms as Assigned</i>	Assignment: See Campus Leadership Project Section of Notebook
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Hall</i>	
7:15 – 8:30	Fireside Chat <i>Ely Room</i> Claire Van Ummersen	

THURSDAY, JULY 3

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Changing Institutional Culture: Athletics Case Study <i>Thomas 110</i> Claire Van Ummersen	Notebook Readings: "Gender Equity, Creative Solutions – A Case Study in Compliance." Website: Women's Sports Foundation. http://www.womenssportsfoundation.org/Content/Articles/Issues/Title%20IX/G/Gender%20Equity%20Creative%20SolutionsA%20Case%20Study%20in%20Compliance.aspx Website to Look At: National Collegiate Athletic Association (NCAA) www.ncaa.org Website to Look At: Women's Sports Foundation www.womenssportsfoundation.org Notebook Reading to Review: Eckel, Peter, Madeleine Green, Barbara Hill, and William Mallon. <i>On Change III Taking Charge of Change: A Primer for Colleges and Universities</i> .

		Washington, D.C.: American Council on Education, 1999. https://www.acenet.edu/bookstore/pdf/on-change/on-changeIII.pdf
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Changing Institutional Culture: ACE Strategic Planning <i>Thomas 110</i> Claire Van Ummersen	Notebook Reading: ACE, "Strategic Plan: Connections to the Future" Website to Look At: American Council on Education (ACE) www.acenet.edu
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Conflict Management <i>Dalton 300</i> Marie Amey-Taylor Karen Turner	Notebook Readings: Handout: "It's a Matter of Style: Conflict/Dispute Management Strategies"
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30 – 3:45	Campus Leadership Project Groups Cluster Group Check-In <i>Dalton 300, Dalton 119, Dalton 2</i>	Assignment: See Campus Leadership Project Section of Notebook
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 - 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	Career Triads Meet	Notebook Readings: Bateson, Mary Catherine. <i>Composing a Life</i> . New York: Grove Press, 1989. Chapter Twelve, "Enriching the Earth," pp. 232-241. Assignment: See Career Mapping Section of the Notebook

FRIDAY, JULY 4

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 - 9:30	Taking Care of Yourself as Change Agent <i>Thomas 110</i> Joann Mitchell Judith White	Notebook Readings: Wheatley, Margaret J. <i>Finding Our Way: Leadership for an Uncertain Time</i> . San Francisco, CA: Berrett-Koehler Publishers, Inc. 2005. Chapters: "Bringing Life to Institutional Change," pp. 83-99 AND "When Change is Out of Our Control," pp. 114-124. Heifetz, Ronald A. <i>Leadership Without Easy Answers</i> . Cambridge, MA: Belknap Press of Harvard University Press, 1994. Chapters 2 "To Lead or

		Mislead," pp. 28-48. Chapter 11, "The Personal Challenge," pp. 250-276. Book Reading: <u>Career Aspirations and Expeditions</u> . [Read: Chapter 7, "Successful Transitions," pp. 103-114.]
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Taking Care of Yourself as Change Agent Continued <i>Thomas 110</i> Joann Mitchell Judith White	
11:30 – 12:45	LUNCH <i>Wyndham Dining Hall</i>	

SATURDAY, JULY 5

7:30 – 10:30	BRUNCH <i>Wyndham Dining Room</i>	
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SUNDAY, JULY 6

9:00 – 11:00	BRUNCH <i>Wyndham Dining Room</i>	
5:30 – 6:30	DINNER <i>Wyndham Dining Room</i>	

MONDAY, JULY 7

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Higher Education Financing: Missions and Money <i>Thomas 110</i> Annette Parker	Book Reading: Baum, Sandy. <u>Higher Education Dollars and Sense</u> . New York: College Entrance Examination Board, 2001. Notebook Readings: Handouts: Parker, Annette. "Understanding Financial Statements of 'All You ever Wanted to Know About Accounting in 7 Pages." Parker, Annette. "Master Schedule." Parker, Annette. "Statements for Dickinson College."
9:30-10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Higher Education Accounting: Learning the Language <i>Thomas 110</i>	

	Annette Parker	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Career Mapping Advisors TRIADS <i>Individual times as available</i>	Assignment: See Career Mapping OR Campus Leadership Parts of Notebook
	Campus Leadership Project Groups <i>Rooms as assigned</i>	
	Financial Aid: Issues 2008 <i>Thomas 110</i> Georgette DeVeres	Notebook Readings: Hebel, Sarah. "Americans Hold Positive Views about Colleges, but Question their Costs and Operations, Survey Finds," <u>The Chronicle of Higher Education</u> , May 31, 2007. Hoover, Eric. "Colleges Face Tough Sell to Freshmen, Survey Finds." <u>The Chronicle of Higher Education</u> , February 1, 2008. Hoover, Eric. " What Admissions Officials Think. " <u>The Chronicle of Higher Education</u> , May 2, 2008.
2:15 - 2:30	BREAK <i>Dalton</i>	
2:30-3:45	Career Mapping Advisors TRIADS <i>Individual times as available</i>	Assignment: See Career Mapping OR Campus Leadership Parts of Notebook
	Campus Leadership Project Groups <i>Rooms as assigned</i>	
	Financial Aid: Issues 2008 <i>Thomas 110</i> Georgette DeVeres	
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	

TUESDAY, JULY 8

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Higher Education Budgeting: Demystifying the Processes <i>Thomas 110</i> Linda Murphy Church	Notebook Readings: Handouts: Church, Linda Murphy. "HERS Budgeting Process 101." "HERS Wellesley Budget Process." "HERS Process U-Mass."

		"HERS Wellesley Budget." "HERS Philosophy and Systems." "HERS Principles and Structures."
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Budget Case Studies <i>Thomas 110</i> Linda Murphy Church And SI 2008 Participants	Case Studies Distributed at Session
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Career Mapping Advisors TRIADS <i>Individual times as available</i>	Assignment: See Career Mapping Portion of Notebook
	Budget Process: Q&A <i>Dalton 212A</i> Linda Murphy Church	
	Taking Charge of Your Professional Development/Career Planning (Repeated Session) <i>Dalton 300</i> Nancy Archer-Martin	Book Reading: Review Archer Martin, Nancy and Jennifer L. Bloom. <u>Career Aspirations and Expeditions: Advancing Your Career in Higher Education Administration</u> . Champaign, IL: Stipes Publishing, L.L.C., 2003.
2:15 – 2:30	BREAK Dalton	
2:30 – 3:45	Career Mapping Advisors TRIADS <i>Individual times as available</i>	Assignments: See Career Mapping Portion of Notebook
	Being An Effective Budget Advocate: Tips from An Insider <i>Dalton 212A</i> Pearl Bartelt	Notebook Reading: Bartelt, Pearl. "Managing the Budget" from <u>The Resource Handbook for Academic Deans</u> .
	Taking Charge of Your Professional Development/Career Planning (Repeated Session) <i>Dalton 300</i> Nancy Archer-Martin	Book Reading: Review Archer Martin, Nancy and Jennifer L. Bloom. <u>Career Aspirations and Expeditions: Advancing Your Career in Higher Education Administration</u> . Champaign, IL: Stipes Publishing, L.L.C., 2003.
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15– 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	Panel: Teacher/Scholar, Scholar/Administrator and Beyond <i>Ely Room</i> Judith White	Notebook Reading: Mary Cullinan, "But What Does a Dean Do?" <u>The Chronicle of Higher Education</u> , March 9, 2001.

WEDNESDAY, JULY 9

7:00 – 7:45	BREAKFAST	
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	<i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Getting Your Message Across: Effective Internal and External Communications <i>Thomas 110</i> Mercy Coogan	Notebook Reading: "A More Perfect Union," <u>Currents Magazine</u> "A Crisis of Legendary Proportions," <u>Currents Magazine</u> "Hiding in Plain Sight," <u>Currents Magazine</u> Website to Look At: Council for Advancement and Support of Education (CASE) www.case.org
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
9:10 – 10:10	Crisis Communications <i>Thomas 110</i> Mercy Coogan	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 – 2:15	Career Mapping Advisors TRIADS <i>Individual times as available</i>	Assignments: See Career Mapping Section of Notebook
	Taking Charge of Your Search <i>Dalton 300</i> Nancy Archer-Martin	Book Reading: <u>Career Aspirations and Expeditions</u> . [Read: Chapter 9, "Working with Sherpas: Introduction to The Modus Operandi of Search Consultants," pp. 131-138.]
	Media Q&A <i>Dalton 212A</i> Mercy Coogan	
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30-3:45	Career Mapping Advisors TRIADS Individual times as available	Assignments: See Career Mapping Section of Notebook
	Taking Charge of Your Search, (cont'd) <i>Dalton 300</i> Nancy Archer-Martin	Book Reading: <u>Career Aspirations and Expeditions</u> . [Read: Chapter 9, "Working with Sherpas: Introduction to The Modus Operandi of Search Consultants," pp. 131-138.]
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Cocktails with Jane Dammen McAuliffe Bryn Mawr College President <i>Taft Garden</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	

THURSDAY, JULY 10

7:00 – 7:45	BREAKFAST	
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	<i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:00-8:45	Government Relations and Partnerships <i>Thomas 110</i> Adrienne Dziak Dawn Tyler Lee	
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Lobbying for Higher Education Funding: Accountability and Communication <i>Thomas 110</i> Estela Lopez	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 - 2:15	Career Mapping Triads	Assignment: See Career Mapping Section of Notebook
2:15 – 2:30	BREAK <i>Dalton</i>	
2:30 - 3:45	Campus Leadership Project Groups Cluster Check In <i>Dalton 300, Dalton 119, Dalton 2</i>	Assignment: See Career Mapping Section of Notebook
3:45 – 5:15	FREE TIME	
5:15 – 6:15	Network and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	

FRIDAY, JULY 11

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	Institutional Advancement: A Role for Everyone <i>Thomas 110</i> Carol Herring	
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	Legal Issues in Higher Education <i>Thomas 110</i> Marianne Schimelfenig	Notebook Readings: White, Lawrence. "Which Legal Issues Will Keep Colleges Busy in the Year 2012?", <u>The Chronicle of Higher Education</u> , May 27, 2005.
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 – 2:30	Legal Issues in Higher Education (cont'd) <i>Thomas 110</i>	

	Marianne Schimelfenig	
2:30 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	

SATURDAY, JULY 12

7:45 – 8:30	BREAKFAST <i>Wyndham Dining Room</i>	
8:45 – 10:15	Women of Summer: History and Video <i>Thomas 110</i> Tienfong Ho Judith S. White	Notebook Readings: Heller, Rita Rubinstein, "The Women of Summer: The Bryn Mawr Summer School for Women Workers, 1921-1938," in <i>Breaking New Ground: The Development of Adult and Workers' Education in North America. Proceedings from the Syracuse University Kellogg Project's Visiting Scholar Conference in the History of Adult Education</i> (1st, Syracuse, New York, March 1989), Rae Wahl Rohfield ed., Syracuse, New York: Syracuse University Kellogg Project, 1990, 214-23. http://www-distance.syr.edu/heller.html Bell, Colleen S., "Vigorous People Who Wanted to Change Society": The Story of the Bryn Mawr Summer School for Women Workers," <i>Teaching Education</i> vol. 5, no.1 (Fall-Win 1992): 133-9. Perry, Elisabeth I., "Film Reviews," <i>History of Education Quarterly</i> vol. 26, no. 4 (Winter 1986): 585-7. Fox-Genovese, Elizabeth, "Women of Summer: The Bryn Mawr Summer School for Women Workers, 1921-1938," <i>Film & History</i> vol. 16, No.1 (1986): 22-4.
10:15 – 10:30	BREAK <i>Cloisters in Thomas</i>	
10:30 – 11:30	Discussion: Legacies for Higher Education <i>Thomas 110</i> Tienfong Ho Judith S. White	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	

SUNDAY, JULY 13

9:00 – 11:00	BRUNCH <i>Wyndham Dining Room</i>	
5:30 – 6:30	DINNER <i>Wyndham Dining Room</i>	

MONDAY, JULY 14

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:30 – 8:45	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:45 – 10:00	Participant Round Tables <i>Wyndham Spaces as assigned</i>	Assignment: See Relevant Sections of Notebook
10:00 – 10:15	BREAK <i>Wyndham Patio</i>	
10:15 – 11:30	Participant Round Tables <i>Wyndham Spaces as assigned</i>	Assignment: See Relevant Sections of Notebook
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00 – 2:30	Participant Panel: Strategic Thinking <i>Thomas 110</i>	Assignment: See Relevant Sections of Notebook
2:30 – 5:15	FREE TIME	
5:15 – 6:15	Networking and Informals <i>Haffner Courtyard</i>	
6:15 – 7:15	DINNER <i>Wyndham Dining Room</i>	
7:15 – 8:30	T-Shirt Swap and Fashion Show <i>Ely Room</i> Hosted by Lisa Zernicke	

TUESDAY, JULY 15

7:00 – 7:45	BREAKFAST <i>Wyndham Dining Room</i>	
8:00 – 8:15	ANNOUNCEMENTS <i>Thomas 110</i> Lisa Zernicke	
8:15 – 9:30	President's Panel: Last Questions, Last Words <i>Thomas 110</i> Roberta Gittenstein Antonia Iadarola Blenda Wilson	Notebook Reading: Madsen, Susan R. <u>On Becoming a Woman Leader: Learning from the Experiences of University Presidents</u> . San Francisco, CA: Jossey-Bass, 2008. Chapter 9, "Leadership, Motivation, Styles, and Philosophies," pp. 241-264. Chapter 10, "Presidential Advice and Perspectives," pp. 265-288.
9:30 – 10:00	BREAK <i>Cloisters in Thomas</i>	
10:00 – 11:30	President's Panel: Last Questions, Last Words (cont' <i>Thomas 110</i> Roberta Gittenstein Antonia Iadarola Blenda Wilson	
11:30 – 12:45	LUNCH <i>Wyndham Dining Room</i>	
1:00-2:15	Appreciative Inquiry Evaluation Session <i>Dalton 300</i>	Review <u>Career Aspirations and Expeditions</u>, pages on "Appreciative Inquiry"

	Judith K. Katz	
4:30-6:15	Graduation Activities (including class photo, graduation and cocktails!) <i>Thomas Great Hall</i>	
6:15- 7:15	Graduation Dinner <i>Wyndham Dining Room</i>	
7:15 – 8:30	Participant Graduation Program <i>Ely Room</i>	

WEDNESDAY, JULY 16

9:00 – 11:00	BRUNCH <i>Wyndham Dining Room</i>	
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